



Grade

8

Spring 2025

Smarter Balanced Summative Assessment

Firstname's Test Results

Firstname's Results on the Grade 8 ELA Summative

The graph below provides the overall scale score for your student performed on the assessment.



What the Performance Levels Mean

Each level is a category of student performance on grade-level skills and knowledge in assessed content.

- **Level 4:** Students consistently demonstrate advanced grade-level knowledge and skills with deep understanding and a full range of complexity.
- **Level 3:** Students consistently demonstrate proficient grade-level knowledge and skills with a broad range of complexity.
- **Level 2:** Students demonstrate foundational grade-level knowledge and skills with a limited range of complexity.
- **Level 1:** Students do not consistently demonstrate grade-level knowledge and skills.

What were some of the things your student was asked to do on this assessment?

- Identify central ideas or themes after reading and listening to literary and informational texts.
- Use details from grade-level texts to support complex inferences.
- Write arguments with well-developed supporting details, evidence, or examples.
- Write an appropriate introduction to a narrative text someone else is writing.
- Choose the best ending for an argumentative text someone else is writing.
- Understand the impact of language choices on meaning and tone in grade-level texts.
- Identify correct paraphrases of sources for a research project on a given topic.

Your Student's Progress

Date Taken	Assessment Name	Scale Score	Performance Level
04/18/2023	Grade 6 ELA Summative	2535	Level 3
04/23/2024	Grade 7 ELA Summative	2553	Level 3
04/28/2025	Grade 8 ELA Summative	2565	Level 2



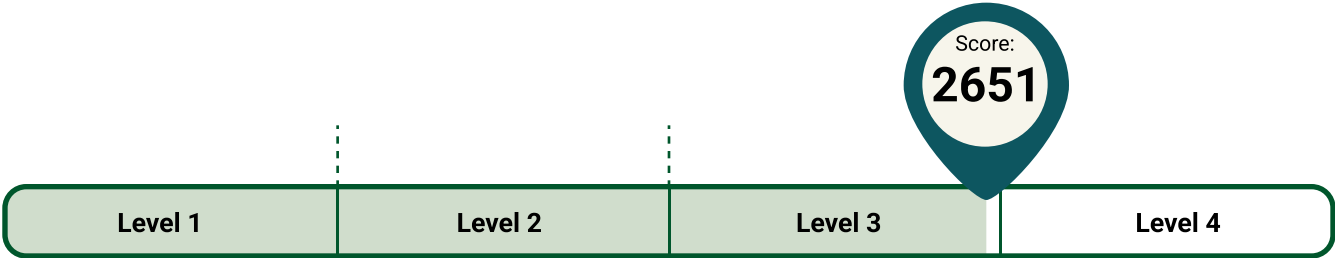
Grade
8
Spring 2025

Smarter Balanced Summative Assessment

Firstname's Test Results

Firstname's Results on the Grade 8 Mathematics Summative

The graph below provides the overall scale score for your student performed on the assessment.



What the Performance Levels Mean

- Each level is a category of student performance on grade-level skills and knowledge in assessed content.
- **Level 4:** Students consistently demonstrate advanced grade-level knowledge and skills with deep understanding and a full range of complexity.
 - **Level 3:** Students consistently demonstrate proficient grade-level knowledge and skills with a broad range of complexity.
 - **Level 2:** Students demonstrate foundational grade-level knowledge and skills with a limited range of complexity.
 - **Level 1:** Students do not consistently demonstrate grade-level knowledge and skills.

What were some of the things your student was asked to do on this assessment?

- Work with radicals, integer exponents, and rational and irrational numbers.
- Use linear equations and systems of linear equations to represent, analyze and solve problems.
- Use functions to represent relationships between inputs and outputs.
- Solve problems using the Pythagorean Theorem.

Your Student's Progress

Date Taken	Assessment Name	Scale Score	Performance Level
04/18/2023	Grade 6 Mathematics Summative	2535	Level 2
04/23/2024	Grade 7 Mathematics Summative	2593	Level 3
04/28/2025	Grade 8 Mathematics Summative	2651	Level 3