

Student Name: **Jacqueline F. Doe**
State Student ID: **9999 123 456**
Grade: **High School**
Test Date: **Spring 2023**

School: **Demo School (12345_6789)**
District: **Demo District (12345)**



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Family Report

English Language Arts Test Results: Smarter Balanced Assessment

Jacqueline's English Language Arts Test Score

Level 3
2600

Jacqueline's English language arts score of 2600 (Level 3) **meets** grade level expectations for high school students.

Students who earn a Level 3 or Level 4 on this test are likely on track for success with higher grade level learning expectations.

This score **meets** the state graduation pathways requirement for ELA. A score of 2548 or above on this test is one way to meet this requirement. The graduation pathway(s) chosen by a student must be aligned with their High School and Beyond Plan.

Jacqueline's Score: **2600** →



Each level below is a category of student performance on grade-level skills and knowledge in English language arts. The level your student earned is an estimate of their performance on some of the skills and knowledge in the English language arts standards.

Level 4 exceeds the grade level expectations on this English language arts test.

Level 3 meets the grade level expectations on this English language arts test.

Level 2 nearly meets the grade level expectations on this English language arts test.

Level 1 does not meet the grade level expectations on this English language arts test.

Information for Families about this Test

Your student took the Smarter Balanced test in English language arts.

All states give tests to help understand what students know and can do. The state tests give policy makers information to support schools. State test results should not be used to deny students access to educational opportunities.

Test results are only one way to know how students are doing in English language arts. Families and educators should use many sources to understand student progress. Teachers gather detailed information about your student's learning using teacher observations, projects, classroom work, and other school activities. We encourage you to have conversations with your student's teacher about your student's learning.

For family resources and information about testing, visit <https://www.k12.wa.us/student-success/testing/state-testing/assessment-resources> or <https://wa.startingsmarter.org>.

This test included some of the skills and knowledge in the English language arts standards, such as:

- identifying main ideas in reading
- using grade-level conventions in writing
- interpreting information through listening
- analyzing information presented in multiple sources

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Mathematics Test Results: Smarter Balanced Assessment

Jacqueline's Mathematics Test Score

Level 2
2600

Jacqueline's mathematics score of 2600 (Level 2) **nearly meets** grade level expectations for high school students.

Students who earn a Level 3 or Level 4 on this test are likely on track for success with higher grade level learning expectations.

This score **meets** the state graduation pathways requirement for math. A score of 2595 or above on this test is one way to meet this requirement. The graduation pathway(s) chosen by a student must be aligned with their High School and Beyond Plan.

Each level below is a category of student performance on grade-level skills and knowledge in mathematics. The level your student earned is an estimate of their performance on some of the skills and knowledge in the mathematics standards.

Jacqueline's Score: **2600** →



Level 4 exceeds the grade level expectations on this math test.

Level 3 meets the grade level expectations on this math test.

Level 2 nearly meets the grade level expectations on this math test.

Level 1 does not meet the grade level expectations on this math test.

Information for Families about this Test

Your student took the Smarter Balanced test in math.

All states give tests to help understand what students know and can do. The state tests give policy makers information to support schools. State test results should not be used to deny students access to educational opportunities.

Test results are only one way to know how students are doing in math. Families and educators should use many sources to understand student progress. Teachers gather detailed information about your student's learning using teacher observations, projects, classroom work, and other school activities. We encourage you to have conversations with your student's teacher about your student's learning.

For family resources and information about testing, visit <https://www.k12.wa.us/student-success/testing/state-testing/assessment-resources> or <https://wa.startingsmarter.org>.

This test included some of the skills and knowledge in the mathematics standards, such as:

- writing equations to represent a real-world scenario
- applying understandings of number systems
- analyzing relationships between related quantities through different mathematical models
- evaluating geometric relationships
- interpreting statistical relationships